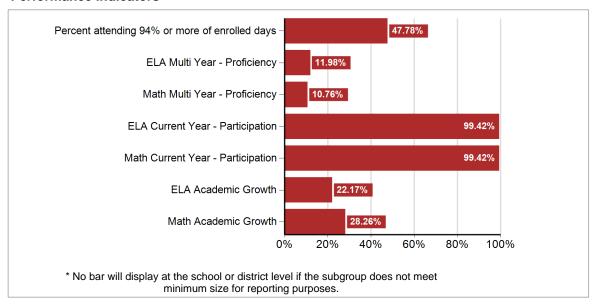
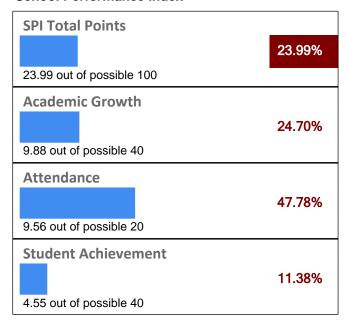
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.2

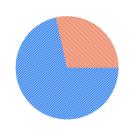
Average Years of Experience 10

Percent with Three or Fewer Yrs of Exp. 32.00%

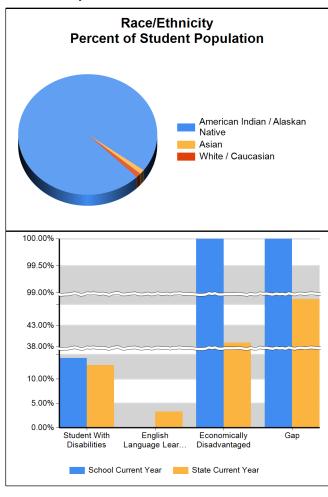
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



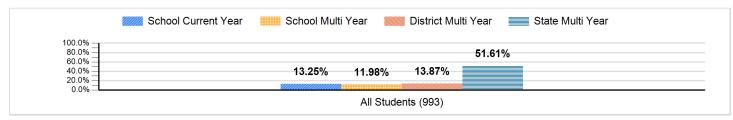


Student Population





Student Achievement: ELA Multi Year - Proficiency



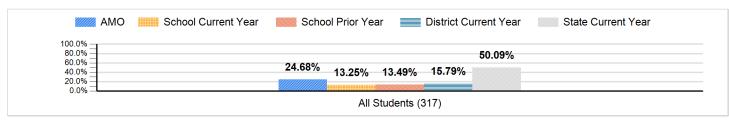
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	993	13.25	11.98	13.87	51.61
Hispanic / Latino*	*	*	*	18.18	36.83
American Indian / Alaskan Native	978	12.78	11.86	13.49	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	10	*	20.00	33.33	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	174	6.00	4.02	4.15	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	993	13.25	11.98	13.87	34.97
Female	511	13.92	15.07	17.98	57.57
Male	482	12.58	8.71	9.70	45.95
Migrant*	*	*	*	*	14.06
Gap	993	13.25	11.98	13.87	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



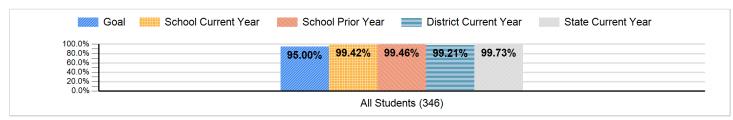
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	317	24.68	13.25	13.49	15.79	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	313	24.83	12.78	13.39	15.04	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	50	20.52	6.00	4.48	7.89	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	317	24.68	13.25	13.49	15.79	33.94
Female	158	25.34	13.92	20.54	16.22	54.24
Male	159	24.02	12.58	5.13	15.38	46.13
Migrant*	*	*	*	*	*	14.89
Gap	317	24.68	13.25	13.49	15.79	34.20
Non-Gap*	*	*	*	*	*	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



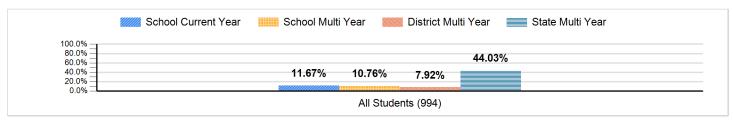
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	346	95.00	99.42	99.46	99.21	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	341	95.00	99.41	99.44	99.20	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	52	95.00	100.00	98.57	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	346	95.00	99.42	99.46	99.21	99.66
Female	171	95.00	100.00	99.50	100.00	99.80
Male	175	95.00	98.86	99.41	98.46	99.66
Migrant*	*	*	*	*	*	97.58
Gap	346	95.00	99.42	99.46	99.21	99.62
Non-Gap*	*	*	*	*	*	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

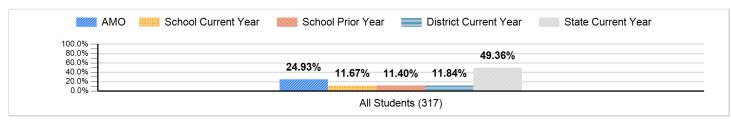
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	994	11.67	10.76	7.92	44.03
Hispanic / Latino*	*	*	*	9.09	28.11
American Indian / Alaskan Native	979	11.50	10.52	7.75	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	10	*	30.00	16.67	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	175	6.00	4.57	3.79	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	994	11.67	10.76	7.92	28.06
Female	511	13.29	12.33	9.04	43.87
Male	483	10.06	9.11	6.79	44.19
Migrant*	*	*	*	*	9.28
Gap	994	11.67	10.76	7.92	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



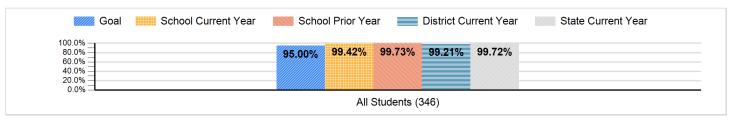
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	317	24.93	11.67	11.40	11.84	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	313	24.34	11.50	11.57	11.50	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	50	23.07	6.00	4.41	5.26	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	317	24.93	11.67	11.40	11.84	32.78
Female	158	23.89	13.29	15.14	11.71	47.80
Male	159	25.98	10.06	7.01	11.97	50.86
Migrant*	*	*	*	*	*	14.43
Gap	317	24.93	11.67	11.40	11.84	33.66
Non-Gap*	*	*	*	*	*	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

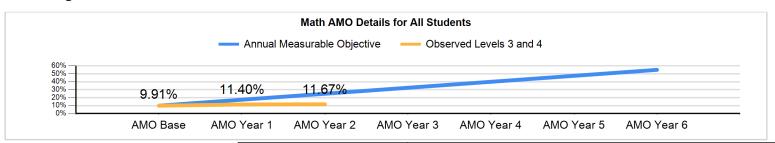
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	346	95.00	99.42	99.73	99.21	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	341	95.00	99.41	99.72	99.20	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	52	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	346	95.00	99.42	99.73	99.21	99.67
Female	171	95.00	100.00	99.50	100.00	99.80
Male	175	95.00	98.86	100.00	98.46	99.64
Migrant*	*	*	*	*	*	100.00
Gap	346	95.00	99.42	99.73	99.21	99.62
Non-Gap*	*	*	*	*	*	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.20%	16.77 %	24.34 %	31.91 %	39.48 %	47.05 %	54.60 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Other Groups	•		•					
Female	2014-2015	8.67%	16.28 %	23.89 %	31.50 %	39.11 %	46.72 %	54.34 %
Male	2014-2015	11.18%	18.58 %	25.98 %	33.38 %	40.78 %	48.18 %	55.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

17.42 %

NA

24.93 %

NA

32.44 %

NA

39.95 %

NA

47.46 %

NA

54.96 %

NA

9.91%

NA

2014-2015

Too Few

Gap

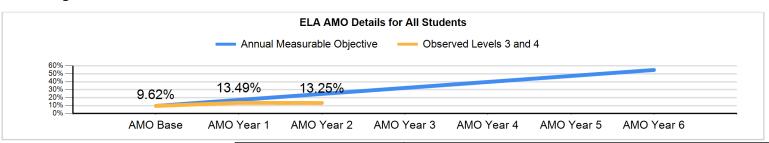
Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

Gap

Non-Gap*



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	ase Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	9.79%	17.31 %	24.83 %	32.35 %	39.87 %	47.39 %	54.90 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	4.62%	12.57 %	20.52 %	28.47 %	36.42 %	44.37 %	52.31 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	9.62%	17.15 %	24.68 %	32.21 %	39.74 %	47.27 %	54.81 %	
Other Groups			•						
Female	2014-2015	10.40%	17.87 %	25.34 %	32.81 %	40.28 %	47.75 %	55.20 %	
Male	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	

17.15 %

NA

24.68 %

NA

32.21 %

NA

39.74 %

NA

47.27 %

NA

54.81 %

NA

10 of 13

2014-2015

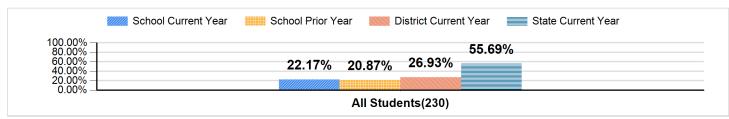
Too Few

9.62%

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



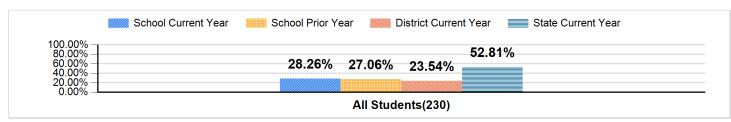
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	230	22.17	18.97	20.87	12.50	26.93	21.28	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	226	22.12	18.97	20.48	12.50	27.25	21.28	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	34	14.71	*	7.41	0.00	14.55	10.34	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	230	22.17	18.97	20.87	12.50	26.93	21.28	44.58	30.21
Female	125	26.40	35.00	27.41	23.33	31.98	36.36	60.41	35.50
Male	105	17.14	10.53	13.45	2.94	21.35	13.11	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	230	22.17	18.97	20.87	12.50	26.93	21.28	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



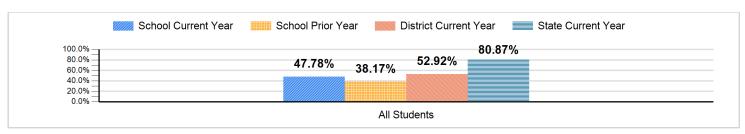
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year S		rior Year	District Cu	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	230	28.26	29.31	27.06	29.69	23.54	31.58	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	226	28.76	29.31	27.60	30.16	24.05	31.58	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	34	17.65	*	21.82	28.57	21.43	21.21	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	230	28.26	29.31	27.06	29.69	23.54	31.58	41.18	29.54
Female	125	28.80	24.14	31.11	36.36	22.11	30.95	53.50	33.59
Male	105	27.62	34.48	22.50	22.58	25.14	32.08	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	230	28.26	29.31	27.06	29.69	23.54	31.58	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	316	47.78	38.17	52.92	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	312	47.76	38.14	52.96	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	64	56.25	35.14	54.87	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	316	47.78	38.17	52.92	69.98
Female	148	44.59	32.67	50.88	80.65
Male	168	50.60	42.55	54.75	81.08
Migrant	*	*	*	*	85.80
Gap	316	47.78	38.17	52.92	72.72
Non-Gap	*	*	*	*	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.